

VITA

Robert L. Osgood, Ph.D.

Professor and Chair of Teacher Education, St. Norbert College, Wisconsin, USA
(*tenured*) (*retired*)
610 Antelope Trail
Green Bay, WI 54115
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Email: rosgood28@yahoo.com

EDUCATION:

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| 1989 | Ph.D. in Education, The Claremont Graduate School (now Claremont Graduate University), Claremont, California
<i>Dissertation title: History of Special Education in Boston to 1945</i> |
| 1982 | M.Ed., University of Vermont, Burlington, Vermont
<i>Major: Historical/Social Foundations</i> |
| 1976 | B.A., University of Oregon, Eugene, Oregon
<i>Major: History</i> |

PROFESSIONAL EXPERIENCE: ACADEMIC APPOINTMENTS

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| 2011 – 2020 | <i>Professor of Education (tenured) (now retired)</i>
<i>Chair of Teacher Education, 2011-2015; 2019-2020</i>
<i>St. Norbert College, De Pere, WI</i>
Responsible for overseeing all aspects of teacher preparation for the College, including unit personnel, budget, and curriculum. Serve as liaison to Wisconsin Department of Public Instruction and between the College and regional school districts. Leadership role in facilitating collaboration between Teacher Education and other Arts and Sciences disciplines. Teach interdisciplinary courses in historical and social foundations, social inequalities, and assessment. |
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2008 - 2011

***Associate Dean of Academic Affairs for Teacher Education
Professor of Education***

Muskingum University, New Concord, OH

Responsible for overseeing all aspects of teacher preparation for the College, including unit personnel, budget, and curriculum. Served as Coordinator for NCATE accreditation. Served as Education Department Chair. Acted as formal liaison to other academic departments and relevant offices on campus and with P-16 partners. Taught courses in foundations, teacher leadership, and educational research.

2001 - 2008

***Associate Professor of Educational Foundations (tenured)
Chair, Graduate Studies***

Indiana University School of Education

Indiana University Purdue University Indianapolis

Taught undergraduate and graduate courses in foundations of education, history of education, history of urban education, social studies methods, introductory special education, and service learning. Supervised student teachers in elementary and middle school settings. As chair, responsible for overseeing general development and growth of post-baccalaureate certification, masters, and professional development programs. Leadership role in development of proposed Ph.D. in urban education. Member of Dean's Administrative Team.

Member, Faculty of University College

Served as Chair of UC Curriculum Committee; former elected member of UC Executive Committee

1994 - 2001

***Assistant Professor of Educational Foundations
IUPUI School of Education***

1992 – 1994

Visiting Assistant Professor of Education

Colgate University

Hamilton, NY 13346

Taught courses in historical and social foundations, childhood education, qualitative research, curriculum theory, reading instruction, and interdisciplinary core curriculum (The Modern Experience in the West). Acting Director, Elementary Education program, 1993-94. Supervised student teachers at elementary level, 1994.

- 1991 – 1992 ***Instructor, English for Graduate Studies Program***
Faculty Associate, Teacher Education
The Claremont Graduate School
Claremont, CA 91711
Taught intensive writing course for international graduate students; supervised student interns at the elementary and middle school levels for graduate Teacher Education program; taught modules on curriculum, special education, and special education in Japan.
- 1988 – 1991 ***Lecturer in English***
Nagoya University of Commerce and Business Administration
Nagoya, Japan

OTHER APPOINTMENTS:

- 1997 – 1998 ***Lecturer/Consultant, Malaysia Polytechnic Development Project***
Department of Education
Institut Teknologi Tun Hussein Onn
Batu Pahat, Johor, Malaysia (*on leave from IUPUI*)
- 1991 – 1992 ***Adjunct Professor of Education***
Chapman University
Orange, CA
- 1991 – 1992 ***Adjunct Instructor in Special Education***
University of California Extension
Riverside, CA
- 1983 – 1988 ***Preschool Teacher***
Mary B. Eyre Children's School
Claremont, CA
- 1973 ***Assistant Teacher***
Metropolitan Learning Center (K-12), Portland Public Schools
Portland, OR
- 1971 ***Assistant Special Education Teacher***
Tim-Ro-Nan-Go School (for children with autism and emotional disorders), Detroit, MI

PROFESSIONAL SOCIETIES (past and current):

American Educational Research Association
History of Education Society
Ohio Valley Philosophy of Education Society
Disability History Association
Society for Disability Studies
Society for the History of Children and Youth
International Standing Conference on the History of Education

GRANTS AND FELLOWSHIPS:

- 2018 St. Norbert College Summer Faculty Development Grant, \$2,500. Support for research on the historical relations between special education and regular education in American public education.
- 2016 St. Norbert College Summer Faculty Development Grant, \$2,500. Support for research on the historical roles of residential institutions in professional development for special education personnel in the United States.
- 2013 St. Norbert College Summer Faculty Development Grant, \$2,500. Support for research on autism and inclusive schooling in Indonesia. In collaboration with faculty at Gadjah Mada University, Yogyakarta.
- 2013 St. Norbert College Faculty Fellows for Community Engagement Grant, \$1,500. Support for TRIPS service program to St. Anthony School in Milwaukee, WI, 2013-2014.
- 2008 Co-PI, Special Education 325T Grant, U.S. Department of Education, 5 Years, \$500,000.
- 2008 Enhancing International Learning Grant, Muskingum College, \$1,500.
- 2006 Faculty Fellowship, IUPUI University College, \$5,000.
- 2006 Teaching American History Grant, in collaboration with the IUPUI Department of History, \$8,000.
- 2006 Engaged Department Institute Grant, IUPUI Center for Service and Learning, \$82,000 over three years (with Rob Helfenbein, Deb Keller, and Joshua Smith).
- 2005 Curriculum Development Grant, IUPUI Center for Service and Learning, \$10,000 (with Deborah Keller and Rob Helfenbein).

- 2005 Scholarship of Engagement Grant, Indiana Campus Compact, \$3,000 (with Deborah Keller).
- 2005 Faculty Fellowship, Indiana Campus Compact, \$5,000.
- 2005 Title VI Grant, US Department of Education, International Curriculum Development Project for Professional Schools (in collaboration with Gadjah Mada University, Indonesia), IUPUI Office of International Affairs, \$13,000. Working on developing learning modules on comparative study of autism in Indonesia and the U.S.
- 2004 Preparing Future Faculty Mentor Fellowship, Fall 2004, \$500.
- 2003 University College Faculty Fellowship, "Critical Inquiry in the Social Sciences and the Humanities," IUPUI, 2003-2004 academic year, \$5,000.
- 2003 "Gateway and Beyond: Enhancing the Teacher Education Program At IUPUI through an Improved First-year Experience," Office of Professional Development, IUPUI, \$5,000.
- 2003 WEPIC Reclamation Project, Center for Community Partnerships, University of Pennsylvania, renewal of 2001 grant, \$5,000.
- 2002 Team Leader, 21st Century Teachers Project, Secondary Social Studies Team, IUPUI School of Education, June 2002, \$4,000.
- 2001 WEPIC Reclamation Project, Center for Community Partnerships, University of Pennsylvania, to conduct professional development workshops and a two-week intensive workshop on service learning in K-12 education for teachers at George Washington Middle School, \$6,083.
- 2000 New Faculty Development Grant, IUPUI Office of Professional Development, \$10,000.
- 2000 Summer Faculty Writing Forum, University College, IUPUI, \$1,000.
- 1999 Summer Research Fellowship, IUPUI Office of Faculty Development, \$6,000.
- 1995-1996 Faculty Fellow, Indiana Campus Compact, \$3,400.
- 1994 Course Development Grant, IUPUI Office of Service Learning, \$1,000.

HONORS, RECOGNITIONS, AND AWARDS:

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| 2020 | Named Ambassadors Distinguished Scholar, International Institute of Education/ United States Department of State |
| 2019 | Awarded Fulbright U.S. Scholar Fellowship to Latvia |
| 2009 | Appointed honorary Visiting Professor at Lonzhou University, Lonzhou, China, 2009-2012 |
| 2008 | Elected President of the Ohio Valley Philosophy of Education Society |
| 2007 | Thomas Ehrlich Faculty Award for Excellence in Service Learning, Indiana University |
| 2007 | Nominated for Brian Hiltunen Faculty Award for Scholarship of Engagement, Indiana Campus Compact |
| 2007 | Certificate of Recognition, City of Cuernavaca, Morelos, Mexico |
| 2006 | Nominated for Carnegie Scholars Program, President of Indiana University |
| 2006 | Trustees Teaching Award, Indiana University |
| 2006 | Indiana Outstanding Geography Teacher of the Year, Geography Educators Network of Indiana |
| 2005 | Nominated for Thomas Ehrlich Faculty Award for Service Learning, Indiana University |
| 2005 | Named Faculty Fellow, Indiana Campus Compact |
| 2004 | Elected to Executive Committee of IUPUI Faculty Council |
| 2004 | Elected to Executive Committee of University College Faculty |
| 2004 | Named to FACET Leadership Institute on Globalization of Curriculum, IUPUI |
| 2002 | Elected Chair of School of Education Faculty, IUPUI |

- 2001 Named to membership of University College Faculty, IUPUI
- 2000, 1999, 1997 Teaching Excellence Recognition Award (TERA), Indiana University Board of Trustees
- 1999 Selected for Faculty Colloquium for Excellence in Teaching (FACET), President's Office, Indiana University
- 2003, 1999 Excellence in Teaching Award, IUPUI Department of Athletics
- 1997 – 1998 Appointed Lecturer/Consultant to the Malaysia Polytechnic Development Project, Ministry of Education, Malaysia
- 1996 NETwork Award for Excellence in Teaching, IUPUI Office of Faculty Development
- 1995 Appointed to the Faculty of the Indiana University Graduate School
- 1992 Certificate of Recognition for Outstanding Service, University of California at Riverside Extension
- 1989 Appointed as Visiting Scholar for Institute for Developmental Research, Kasugai, Japan
- 1984 Linhardt Dissertation Fellowship, Claremont Graduate University
- 1983 Elected to Pi Lambda Theta, national honor society in education

RESEARCH PUBLICATIONS:

* = blind review

Books:

*Osgood, Robert L. *The History of Special Education: A Struggle for Equality in American Public Schools*. Westport, CT: Greenwood-Praeger Press, 2008.

*Osgood, Robert L. *The History of Inclusion in the United States*. Washington, DC: Gallaudet University Press, 2005.

*Osgood, Robert L. *For "Children Who Vary From the Normal Type": Special Education in Boston 1838-1930*. Washington, DC: Gallaudet University Press, 2000.

Articles:

*Osgood, Robert L. "Beyond Laggards and Morons: The Complicated World of Special Education." Response to Benjamin Kelsey Karl, "Of Laggards and Morons: Definitional Fluidity, Borderlinity, and the Theory of Progressive Special Education." *Education's Histories* 2017, 1-7. www.educationshistories.org

*Osgood, Robert L. "Education in the Name of 'Improvement': The Influence of Eugenic Thought and Practice in Indiana Public Schools, 1900-1930." *Indiana Magazine of History* 106 (September 2010): 272-299.

Osgood, Robert L. "'Laggards,' 'Morons,' 'Human Clinkers,' and other 'Peculiar' Kids: Progressivism and Student Difference in Shaping Public Education in the United States." Presidential Address, Ohio Valley Philosophy of Education Society, 2009. *Philosophical Studies in Education* 41 (2010): 1-10.

*Osgood, Robert L. "Language, Labels, and Lingering (Re)Considerations: The Evolution and Function of Terminology in Special Education." *Philosophical Studies in Education* 37 (2006): 135-145.

*Osgood, Robert L. "From 'Public Liabilities' to 'Public Assets': Special Education for Children with Mental Retardation in Indiana Public Schools, 1908-1931." *Indiana Magazine of History* 98 (September 2002): 203-225.

*Osgood, Robert L. "The Menace of the Feebleminded: George Bliss, Amos Butler, and the Indiana Committee on Mental Defectives." *Indiana Magazine of History* 97 (December 2001): 252-277.

*Osgood, Robert L. "Becoming a Special Educator: Specialized Professional Training for Teachers of Children with Disabilities in Boston, 1870-1930." *Teachers College Record* 101 (fall 1999): 82-105.

*Osgood, Robert L. "Undermining the Common School Ideal: Intermediate Schools and Ungraded Classes in Boston, 1838-1900." *History of Education Quarterly* 37 (winter 1997): 375-398.

*Osgood, Robert L. "Immigrants and Elementary Education in the Boston Public Schools, 1820-1920." *Claremont Reading Conference Yearbook* 51 (1987): 112-121.

*Osgood, Robert L. "Intelligence Testing and the Field of Learning Disabilities: A Historical and Critical Perspective." *Learning Disability Quarterly* 7 (fall 1984): 343-348.

RESEARCH PUBLICATIONS IN PROGRESS:

*= blind review

*Osgood, Robert L. *The Special Educator's Way: A History of the Professional Preparation and Development of Special Education Teachers in the United States*. Book proposal submitted to Lang Publishers. Under review.

*Osgood, Robert L., ed. *Special Education in the United States: A Documentary History*. Book proposal co-edited with Dr. Jason Ellis. In Progress.

TEACHING PUBLICATIONS:

* = blind review

* Keller, Deborah and Robert L. Osgood. "The Challenges and Potential of Pre-Service Teacher PRAXIS: A Freireian Model for Service-Learning." *AILACTE Journal* 7 (fall 2010): 69-82.

*Osgood, Robert L. "Enhancing the Development of Teacher-Citizens in the United States through Liberal Education and Service Learning: A Case Study." *Citizenship Teaching and Learning*, Vol. 2, No. 1, July 2006, pp. 31-39.

*Osgood, Robert L. "Meeting the Other: Autism, Emotional Disability, and Learning to Teach." In Marla Zimmerman (ed.), *Growing through Our Past into the Future: Journeys of Faculty and Advisors on the Path to Cultural Competence* (Indianapolis, 2006): 41-44.

Osgood, Robert L. "Risk and Opportunity through a Faculty Fellowship." In John Pomery and Mac Bellner (eds.), *Service-Learning: Intercommunity and Interdisciplinary Explorations* (Indianapolis: University of Indianapolis Press, 2005): 143-152.

Osgood, Robert L. "Invitation to Teaching Through Writing: Using Writing to Reflect on Teaching as a Profession." in Sharon Hamilton, ed., *Writing in the Arts, Sciences, and Professional Schools at IUPUI* (Indianapolis, 2002): 217-229.

*Bringle, R., Games, R., Ludlum, C., Osgood, R., & Osborne, R. "Faculty Fellows Program: Enhancing Integrated Professional Development through Community Service." *American Behavioral Scientist* 43 (February 2000): 882-94.

*Osgood, Robert L. "Constructivism and the Teaching of Philosophy of Education in Multicultural Environments: Issues of Purpose and Practice." *Philosophical Studies in Education* 31 (1999): 90-104.

*Osgood, Robert L. "Service Learning and Higher Education in Malaysia: Opportunities and Possibilities." *Jurnal Pendiidikan Universiti Teknologi Malaysia* 4 (April 1998): 31-40.

SERVICE PUBLICATIONS:

*Osgood, Robert L. "Blind, Education of the." In Eugene Provenzo (ed.), *Encyclopedia of the Social and Cultural Foundations of Education*, (SAGE Publications, 2008): 84-86.

*Osgood, Robert L. "Special Education." In Susan Burch (ed.), *The Encyclopedia of American Disability History, Volume III* (Facts on File, 2009): 851-852.

*Osgood, Robert L. and Dorn, Sherman. "Education." In Susan Burch (ed.), *The Encyclopedia of American Disability History, Volume I* (Facts on File, 2009): 307-315.

*Osgood, Robert L. "Perkins School for the Blind." In Susan Burch (ed.), *The Encyclopedia of American Disability History, Volume II* (Facts on File, 2009): 712-713.

Osgood, Robert L. Review of Kim E. Nielsen's *The Radical Lives of Helen Keller*. *Sign Language Studies* 4 (Winter 2004), 105-113.

Osgood, Robert L. Review of Michael D'Antonio's *The State Boys Rebellion*. *History of Education Quarterly* 44 (winter 2004): 642-644.

Osgood, Robert L. Review of Wendy Kline's *Building a Better Race: Gender, Sexuality, and Eugenics from the Turn of the Century to the Baby Boom*. *History of Education Quarterly* 43 (fall 2003): 445-447.

Osgood, Robert L. "Edwin Pliny Seaver." In Leonard Schlup and James G. Ryan (eds.), *Historical Dictionary of the Gilded Age* (Armonk, NY: M.E. Sharpe, 2003): 441-442.

Osgood, Robert L. Review of Harilyn Rousso and Michael L. Wehmeyer (eds.), *Double Jeopardy: Addressing Gender Equity in Special Education*. *Teachers College Record* 104 (August 2002): 1006-1009.

Osgood, Robert L. Review of Douglas C. Baynton's *Forbidden Signs: American Culture and the Campaign Against Sign Language*. *History of Education Quarterly* 39 (fall 1999): 499-500.

RESEARCH PRESENTATIONS:

* = blind review

International:

Osgood, Robert L. "Learning the Craft: Preparing Special Education Teachers in Identifying Special Education Students in the United States." Presented at the Annual Meeting of the European Conference on Educational Research, Copenhagen, Denmark, August 2017.

*Osgood, Robert L. "Origins and Consequences of the Great Divide: Segregated Teacher Training for Special Education and Regular Education in the United States." Presented at the International Standing Conference on the History of Education, Riga, Latvia, August 2013.

Osgood, Robert L. "Current Issues in American Special Education." Presented to students and faculty of the Faculty of Psychology, Universitas Gadjah Mada, Indonesia, May 22, 2013.

*Osgood, Robert L. "Pestalozzian Theory, Teacher Training, and Special Education in the United States to 1930." Presented at the 34th International Standing Conference on the History of Education, Geneva, Switzerland, June 2012.

*Osgood, Robert L. "Reconstructing the Past in American Special Education: Challenges and Opportunities." Presented at the Canadian Historical Association, Annual Meeting, Ottawa, Ontario, Canada, May 2009.

Osgood, Robert L. "Summary of Research on the History of Inclusion and Special Education in the United States." Presented to the Faculty of Psychology, Universitas Gadjah Mada, Yogyakarta, Indonesia, November 15, 2005.

*Osgood, Robert L. "Comparative Perspectives on Mainstreaming: Japan and the United States." Presented at the Comparative and International Education Society, Annual Meeting, Kingston, Jamaica, March 1993.

National:

Osgood, Robert L. "Public Schools and Special Education: Educational Progress and the Otherizing of Disability in the United States." Invited Address at the *University of Delaware Colloquium on Disability, Race, and Education*, 3 March 2021 (VIRTUAL).

*Osgood, Robert L. Chair and Discussant, panel on "Spatial Considerations of Ability and Special Education in the 20th Century." Annual Meeting of the History of Education Society, Columbus, OH, November 2019.

*Osgood, Robert L. "Teacher Education for Special Education Professionals: A World unto Its Own." Presented at the Annual Meeting of the History of Education Society, Albuquerque, NM, November 2018.

*Osgood, Robert L. "Growing Special Education in Wisconsin: Origins of a Distinctive Teaching Profession." Presented at the Annual Meeting of the History of Education Society, Little Rock, AR, November 2017.

*Osgood, Robert L. "Origins of a Great Divide: Initial Efforts in the Professional Development of Teachers in the United States." Presented at the Annual Meeting of the History of Education Society, Providence, RI, November 2016.

*Osgood, Robert L. "Special Education and the Challenges of Inclusive Schooling in Indonesia." Presented at the Chicago International Conference on Education," 3rd Annual Conference, Chicago, IL, May 2015.

*Osgood, Robert L. and Barbara Beatty, book panel discussion of Julia Grant's *The Boy Problem: Educating Boys in Urban America, 1870-1970*. Annual Meeting of the History of Education Society, Indianapolis, IN, November 2014.

*Osgood, Robert L. "Public Spaces and Private Sensibilities: Special Education and Inclusive Schooling in Contemporary Indonesia." Presented at the Ohio Valley Philosophy of Education Society Annual Conference, Dayton, OH, September 20, 2013.

*Osgood, Robert L. "Creating School-Based Disability: Cognitive Disability as a Key Factor in the Development of Public Education in the United States." Presented at the Society for Disability Studies Annual Conference, Orlando, FL, June 29, 2013.

*Osgood, Robert L. "Legislating Access for Teachers and Students Involved in Public School Special Education: State and Federal Models at the Turn of the Twentieth Century." Presented at the Southern History of Education Society Annual Conference, Charleston, SC, March 15, 2013.

Osgood, Robert L. "The History and Future of Special Education." Invited Keynote Address to the Indiana Council of Administrators of Special Education, 50th Anniversary Conference, Indianapolis, IN, September 29, 2011.

Osgood, Robert L. "'Laggards,' 'Morons,' 'Human Clinkers,' and other 'Peculiar' Kids: Progressivism and Student Difference in Shaping Public Education in the United States." Presidential Address, presented at the Ohio Valley Philosophy of Education Society, Annual Meeting, Dayton, OH, September 25, 2009.

Osgood, Robert L. "What a Long, Strange Trip It's Been: The History of Special Education in the United States." Presented at the Author Talk Series, Muskingum College, New Concord, OH, February 19, 2009.

*Osgood, Robert L. "Language, Labels, and Lingering (Re)Considerations: The Evolution and Function of Terminology in Special Education." Presented at the Ohio Valley Philosophy of Education Society, Annual Meeting, Dayton, OH, September 30, 2005.

*Osgood, Robert L. "Integration and Segregation in Special Education Before *Brown vs. Board*: An Exploration of Thought and Practice." Presented at the History of Education Society, Annual Meeting, Evanston, IL, October 30, 2003.

*Osgood, Robert L. "Ethical and Relational Dimensions of the Inclusion Debate in Special Education: Past and Present." Presented at the Ohio Valley Philosophy of Education Society, Annual Meeting, Dayton, OH, September 19, 2003.

*Osgood, Robert L. "Addressing the Menace of the Feebleminded: George Bliss, Amos Butler, and the Indiana Committee on Mental Defectives, 1912-1924." Presented at the History of Education Society, Annual Meeting, San Antonio, TX, October 2000.

*Osgood, Robert L. "From Idiocy to Exceptionality: Educating Children with Mental Retardation in Indiana, 1879-1950." Presented at the American Educational Research Association, Annual Meeting, New Orleans, LA, April 2000.

*Osgood, Robert L. "Becoming a Special Educator: Specialized Professional Training for Teachers of Children with Disabilities in Boston, 1870-1930." Presented at the American Educational Research Association, Annual Meeting, Chicago, IL, March 1997.

*Osgood, Robert L. "A Return to Inclusion: Resistance and Opportunity in Providing Inclusive Education to Children with Disabilities in Indiana, 1816-1995." Presented at the History of Education Society, Annual Meeting, Minneapolis, MN, October 1995.

*Osgood, Robert L. "Special Education in Boston, 1895-1920: Concurrent Drives for Bureaucratic Efficiency and Specialized Pedagogy in the Public Schools." Presented at the American Educational Research Association, Annual Meeting, Atlanta, GA, April 1993.

*Osgood, Robert L. "Origins of Special Education in Boston: Intermediate Schools and Ungraded Classes." Presented at the American Educational Research Association, Annual Meeting, Chicago, IL, April 1991.

*Osgood, Robert L. "Special Education in Aichi Prefecture, Japan." Presented at the Comparative and International Education Society, Annual Meeting, Pittsburgh, PA, March 1991.

Osgood, Robert L. "Immigrants and Elementary Education in the Boston Public Schools, 1820-1920." Presented at the 51st Annual Claremont Reading Conference, Claremont, CA, March 1987.

TEACHING PRESENTATIONS

* = blind review

International:

Osgood, Robert L. "Security and Danger in a Troubled World: An American Perspective." Presented at the International Week Lecture Series, Amal, Sweden, January 2018.

Osgood, Robert L. "Diversity, Equity, Inclusion, and Special Education in the United States: An Overview." A Talk with Teachers, International Week Seminar, Amal, Sweden, January 2017.

Osgood, Robert L. "An Overview of Special Education in the United States." Presented to the faculty and students of the Department of Psychology, Gadjah Mada University, Yogyakarta, Indonesia, October 30, 2010.

Osgood, Robert L. and Barbara Hansen. "Motivating American High School Students: Some Information and Ideas." Presented to the teaching faculty of Number 33 Middle School, Lonzhou, China, March 2009.

Osgood, Robert L. "The Practice of Service Learning and Its Applications to Malaysian Higher Education." Presented at the Faculty Colloquium, Universiti Teknologi Malaysia, Batu Pahat, Malaysia, January 1998.

* Osgood, Robert L. & Lawrence, Keith. "Developing Supplemental Materials for a Video-Based Language Laboratory Course." Presented at the Japan Association of Language Teachers, Spring Conference, Kobe, Japan, May 1990.

National:

*Middleton, R., P. Madden, R. Osgood, and R. White, "A Public/Private Institutional Teacher Education Collaborative: Promoting High Quality Education for All Children." Presented at the AACTE Annual Meeting, Chicago, IL, February 17, 2012.

Osgood, Robert L. "U.S. Education and Its Status in the World." Presented as part of the Door County Distinguished Lecture Series, Door County, Wisconsin, January 28, 2012.

*Keller, Deborah B. and Robert L. Osgood. "The Challenges and Potential of Pre-service Teacher Praxis: A Freireian Model for Service-Learning." Presented at the American Educational Research Association annual meeting, San Diego, CA, April 14, 2009.

*Keller, Deborah B. and Robert L. Osgood. "When Worlds Collide: Teacher Education, Critical Pedagogy, and Traditional Service Learning." Presented at the Michigan Academy of Science, Arts, and Letters annual meeting, Kalamazoo, MI, March 7, 2008.

*Osgood, Robert L. and Keller, Deborah B. "Baptism through Fire: First Year Students and Activist Service Learning." Presented at the 12th Annual Associate Faculty and Lecturers Conference, IU Faculty Colloquium on Excellence in Teaching (FACET), Indianapolis, IN, October 20, 2007.

*Keller, Deborah B. and Osgood, Robert L. "Living and Growing with Learning Communities." Presented at the 11th Annual Meeting of the National Learning Communities Conference, Bay City, MI, November 4, 2006.

Bernfield, Robin and Osgood, Robert L. "School on Wheels and Service Learning: A Pilot Project in Teacher Education." Presented at the Indiana Campus Compact Student/Faculty Service Learning Conference, 5th Annual Meeting, Purdue University, IN, April 7, 2006.

*Osgood, Robert L. "Liberal Arts for Special Educators: Expanding Personal and Intellectual Boundaries." Presented at the annual meeting of the Michigan Academy of Science, Arts, and Letters, Detroit, MI, March 3, 2006.

*Osgood, Robert L.; Khan, Hilary; Cowan, Jan. "Internationalizing IUPUI: A Case Study of International Collaboration and Curricular Transformation." Presented at the Edward Moore Symposium, IUPUI, February 2006.

Osgood, Robert L. "The Faculty Fellows Program: A Tenth-Year Perspective." Presented at the Regional Meeting of Indiana Campus Compact, Indiana University-East, Richmond, IN, October 28, 2005.

Osgood, Robert L. "Connecting Service Learning and Learning to Give in K-12 Classrooms." Presented at the Learning to Give – Indiana Summer Institute, Indianapolis, June 20, 2005.

*Osgood, Robert L. and Charles Barman. "Building Bridges: Strategies to Engage Students in Science and Social Studies Methods Courses." Presented at the Faculty Colloquium on Excellence in Teaching of Indiana University (FACET) Annual Retreat, Angola, IN, May 19, 2005.

*Osgood, Robert L. "Liberal Arts in a Professional School of Education: Carving a Niche, Raising the Bar." Presented at the Michigan Academy of Science, Arts, and Letters Annual Meeting, Eastern Michigan University, March 4, 2005.

*Osgood, Robert L. and Keller, Deborah Biss. "Service Learning in the First Year College Experience: Exploring the Possibilities." Presented at *Deepening the*

Commitment to Student Engagement through Quality Teaching, Institute on Service-Learning, Michigan Campus Compact, Adrian College, February 18, 2005.

*Hatcher, J. & Osgood, R. "Service Learning in Preservice Teacher Education: Renewing the Civic Role of Teachers." Presented at the International Reading Association, Annual Meeting, Indianapolis, IN, May 2000.

*Osgood, Robert L. "Constructivism and the Teaching of Philosophy of Education in Multicultural Environments: Issues of Purpose and Practice." Presented at the Ohio Valley Philosophy of Education Society, Annual Meeting, Dayton, OH, October 15, 1999.

*Osgood, Robert L. "Teaching Educational Philosophy Through Service Learning: Reflections on Teaching, Service, and Scholarship." Presented at the Ohio Valley Philosophy of Education Society, Annual Meeting, Cincinnati, OH, October 1996.

Osgood, Robert L. et al. "Pre-Conference Workshop: Faculty Portfolio Development." Presented in collaboration with other Faculty Fellows of the Indiana Campus Compact at A National Gathering: Educators and Service Learning, Indianapolis, IN, June 1996.

Osgood, Robert L. et al. "Indiana Campus Compact's Learn and Serve Faculty Fellows Program: A Model Project to Integrate Teaching, Research and Service through Service Learning." Presented in collaboration with other Faculty Fellows at A National Gathering: Educators and Service Learning, Indianapolis, IN, June 1996.

WORKSHOPS/INSERVICE PRESENTATIONS:

Osgood, Robert L. "Progressivism and the Orchard School: Perspectives and Considerations." Presented to the faculty of The Orchard School, Indianapolis, IN, January 7, 2008.

Osgood, Robert L. "Eugenics: Historical, Practical, and Ethical Perspectives." Series of presentations for senior Religion classes at Cathedral High School, Indianapolis, IN, October 30, 2007.

Osgood, Robert L. "A Brief History of Progressive Education." Presented to the staff and parent organization of The Orchard School, Indianapolis, IN, March 14, 2006.

Osgood, Robert L. "Service Learning Ideas for K-12 Educators." Four-hour workshop presented to teachers at George Washington Middle School, Indianapolis, Indiana, February 6 and 13, 2003 and February 5 and 7, 2002.

Osgood, Robert L. "Faculty Fellowship, 1995-1996: Inclusion in the Indianapolis Public Schools." Presented to the Indiana Campus Compact Regional Meeting, Martin University, Indianapolis, March 15, 2002.

Osgood, Robert L. "Working with Religious and Linguistic Diversity in the Classroom: A Malaysian Experience." Presented at the February Colloquium on Diversity, IUPUI School of Education, February 1999.

Osgood, Robert L. "Building Service Learning into an Existing Course." Presented at workshop entitled *Introduction to Service Learning*, IUPUI, September 1996.

Osgood, Robert L. "Inclusion and School 44: Mandates and Possibilities." Series of five workshops presented to teachers and staff of Riverside Academy (IPS School #44) discussing legal requirements, logistical concerns, and curricular possibilities of an inclusion model for special education in an inner-city school, April-May 1996.

TECHNICAL REPORTS:

Osgood, Robert L. "Report on Curriculum Inquiry Course in the Social Sciences and Humanities." University College of IUPUI, December 2004.

Osgood, Robert L. "Revision of UCOL 110: First-Year Seminar Template." University College of IUPUI, April 2002.

Osgood, Robert L. "Consultant/Lecturer Second Semester Report, Malaysia Polytechnic Development Project." April 1998.

Osgood, Robert L. "Consultant/Lecturer First Semester Report, Malaysia Polytechnic Development Project." October 1997.

Osgood, Robert L. "Portfolio Narrative, Indiana Campus Compact Faculty Fellowship." August 1996.

PROFESSIONAL SERVICE ACTIVITIES:

Member, Editorial Board, Delano-Oriaran, Parks, and Fondrie, *Service-Learning and Civic Engagement: A Sourcebook* (Sage, 2014)

Member, Editorial Board, *History of Education Quarterly*, 2004-2007

Member, Editorial Board, *Philosophical Studies in Education*, 2001-2002, 2006-2007, 2013

Member, Program Committee, History of Education Society, 2000-2001

Member, Program Committee, Ohio Valley Philosophy of Education Society, 2000-2001, 2006-2009

Manuscript Reviewer, *History of Education Quarterly*, summer 2001--current

Manuscript Reviewer, *Comparative Education Review*, 2007 – current

Manuscript Reviewer, *Journal of Educational Administration and History* (UK), 2008 – current

Manuscript Reviewer, *Journal on the Scholarship of Teaching and Learning*, 2008 - current

Proposal Reviewer, Annual Meeting of the American Educational Research Association, Division F (History and Historiography), fall 2000 and fall 1999

Chair, Nominating Committee, Ohio Valley Philosophy of Education Society, 1998 – 1999

Book Reviewer, *Sign Language Studies*, 2004 - current

Book Reviewer, *History of Education Quarterly*, 1998 - current

Book Reviewer, *Teachers College Record*, 1999 – current

UNIVERSITY SERVICE

St. Norbert College: (2011 - 2020)

- Faculty Personnel Committee (Promotion and Tenure)
- Curriculum and Educational Policy Committee
- General Education/Core Curriculum Committee
- Task Force on Service Learning
- Advisory Council for Associate Dean of the Social Sciences
- College Representative: Wisconsin Association of Colleges of Teacher Education
- College Representative, Syble Hopp School Board of Directors, De Pere, WI
- College Representative, De Pere Sister Cities Board

Muskingum University: (2008 – 2011)

- Academic Affairs Advisory Council
- Unit Head/Coordinator, NCATE accreditation
- Undergraduate Programs Curriculum Committee

Graduate Programs Committee
Chair, Sustainability Curriculum Subcommittee of Curriculum Committee

School of Education at IUPUI: (1994 – 2008)

Learning to Teach/Teaching to Learn Team Member, Cohorts 1 & 2, 1995-1997
SOE PDS Liaison to Riverside Academy (IPS School 44), 1995 – 1996
IUB Social Foundations Search Committee, 1995 – 1996
IUPUI Special Education Search Committee, 1995 – 1996
Recruitment, Admissions, and Financial Aid Committee, 1995 – 1997; 1999-2000
IUPUI Committee on Diversity, 1995 – 1997; 1998 – 2000
H340 Course Coordinator, 1995 – 2008
IUPUI Merit Review Committee, 1998 – 2000; 2002-004 (**chair**)
Block 1B Co-coordinator and Team Member, 1998 – 2000
Policy Council member, 1999 – 2001; 2003 - 2005
Agenda Committee of the Policy Council, 2000-2001
Nominating Committee of the Policy Council, 2001, 2004
Council on Teacher Education, 2000- 2002, 2004 - 2005
IUB Secondary Social Studies/Curriculum Studies Search Committee, 2001-2002
Student Appeals Committee, 2003 – 2008
Chair, IUPUI Secondary Social Studies Search Committee, 2003- 2004
Chair of Faculty, IUPUI School of Education, fall 2003
Interim Chair for Teacher Education, January-July 2004
Evaluation Committee member, September 2004 – June 2008
Chair, Graduate Studies, August 2004— June 2008
Museum Studies/School of Education joint position search committee, 2004-5
Co-Chair, HESA search committee, 2004-5
Chair, Faculty Third Year Review Committee, IUPUI School of Education, 2007-8
Faculty Third Year Review Committee, IUB School of Education, 2007-8

IUPUI/Indiana University: (1994 – 2008)

International Affairs Program Committee, 1995 – 1997
Indiana Campus Compact Faculty Fellow Selection Committee, 1996
Council on Undergraduate Learning, 1996-1997
Service Learning Advisory Committee, 1996 – 1999
Service Learning in University College Advisory Committee, 1999 – 2008
NETwork Award Selection Committee, 1997
Recruitment and Retention Scholarship Committee, 1998 –2001
School of Education Liaison to University College, 1998 – 2008
Program Review and Assessment Committee, 2000- 2002
Office of Professional Development Grants Review Committee, 2000- 2002
University College Curriculum Committee, **Chair**, 2001-2002, 2005 – 2008;
member, 2003 – 2008

University College U110 Template Review Committee, **Chair**, 2001-2002
Preparing Future Faculty Advisory Committee, 2001-; subcommittee of PFFAC on curriculum, **Chair**, 2001-2002
21st Century Teachers Initiative, Secondary-Social Sciences Area, 2001- current
IUPUI Faculty Council, at-large representative, 2003 – 2006
IUPUI Career Development Task Force, 2003- 2004
IUPUI Community Engagement Task Force, 2003- 2004
University College Thematic Learning Communities Core Committee, 2003-2004
Chancellor's Award for Teaching Selection Committee, 2003 - 2006
IUPUI Faculty Council Executive Committee, 2004- 2006
University College Faculty Assembly Executive Committee, 2004 - 2006
Department of History Review Team, spring 2006
FACET Retreat Planning Committee, spring 2006
IUPUI Faculty Affairs Committee, 2006 - 2008
IUPUI Multicultural Center Implementation Committee, 2007 -2008
Chair, University College Long-Range Planning Task Force, 2007-8

COMMUNITY SERVICE ACTIVITIES:

Volunteer, AFS Student Exchange Program, 2018 - current
Member, Board of Directors, Syble Hopp School, 2012 - 2018
Member, Advisory Board/Networking Council, Indiana Campus Compact, 2000 – 2008
Member, Advisory Board, The LEAGUE-Indiana, 2002 – 2008
Member, Lawrence Central High School Improvement Committee, 2005 – 2007
Member/Consultant, Orchard School Service Learning Task Force, 2007 – 2008
Member, Board of Directors, School on Wheels, Indianapolis, 2007 – 2008
Member, East Muskingum School Superintendent's Advisory Committee, 2008 – 2011
Member, Pathways to Teaching Advisory Board, 2008-2011
Judge, Social Studies, Festival of Learning, Guernsey County Schools, 2009-10
Judge, Social Studies, Festival of Learning, Belmont Technical College, 2010
Member, Advisory Board, 4K Prep Academy, De Pere, WI, 2012 – current
Member, First Nations Studies Group, University of Wisconsin-Green Bay, 2012-

PROFESSIONAL ACTIVITIES/COURSES TAUGHT:

Development or major revision of interdisciplinary courses (at IUPUI):

Revising H340, K205, H520, H530 to include service learning component, 1994-1995

H340: Education and American Culture, major revision based on work with NETwork Award, Spring 1996

Design and Implementation of W505: Service Learning Ideas for K-12 Educators, 2000-2004

Design and Implementation of F200: *Invitation to Teaching* course, 1999-2001, 2004 - 2008

Developed E325, Social Studies in the Elementary Schools and H340 as integrated block of courses, Spring 2002 – June 2008

Revision of H341, American Culture and Education (foundations course for secondary education students), Summer 2002

Design and implementation of Blocks 3 & 4 curriculum, through June 2008

Design and implementation of University College First-Year Seminar, through June 2008

Design and implementation of F200 Thematic Learning Community for first-year students with service-learning requirement, through June 2008

Courses Taught (St. Norbert College)

EDUC 125 Social Foundations of Education in the United States
EDUC 396 Assessment of Early Learners
GENS 408 Social Inequalities (campus wide upper division General Education Course) (honors section and open section) (interdisciplinary)
EDUC 205 History of Disability in American Society (interdisciplinary)
EDUC 252 The Comprehensive High School

Courses Taught (Muskingum University)

EDUC 500	Social Foundations of Education	Spring II, Summer 2009; Spring I, 2010
EDUC 506	Social Studies Seminar	Summer 2009
EDUC 600	The Invitational Teacher-Leader	Summer 2009
EDUC 607	Applications of Educational Research (<i>Online format</i>)	Spring II, Summer I, 2010
EDUC 110	Introduction to Education	Spring 2011

Courses Taught (IUPUI):

F100	Intro to Teaching: 1 st Year Seminar	F06
F200	Invitation to Teaching	Sp00, F00, Sp01, F01
F500	Social Studies/Capstone Seminar, T2T	Su07
H340	Education and American Culture	F94, Sp95, Su95, F95, Sp96, F96, Sp97, Su98, F98, Sp01, F01, Sp02, Sp04
H341	American Culture and Education	Sp95, Sp96, Su03, F03, Su04, F06
H440	Capstone Seminar in Foundations (elem)	Sp08
H520	Education and Social Issues	Su95, Sp97, Su98, Su00, Su01, Su02
H530	Philosophy of Education	Sp95, F96; F97/Sp98 in Malaysia
M148	Curriculum Design	F97 in Malaysia
H590	Independent Study in Social Foundations	As needed
H601	Historical Inquiry in Education	Sp99
K205	Introduction to Exceptional Children	F94, F98, Sp99, F99, Sp00
K505	Introduction to Exceptional Children For Graduate Students	F94, F98, F99
K490	Topics in Special Education	As needed
K590	Independent Study in Special Education	As needed
W505	Service Learning Ideas for K-12 Educators	Su00, Su02, Su03, Su04, Su06, Su07
W505	Taking it Outside: Using the City as a Classroom	Su07
UCOL 110	University College First Year Seminar	F00, Sp01, F01, F04, F05
E325	Social Studies in the Elementary Schools	Sp02, Sp03, Sp04, F04, Sp05, Sp06, F06, Sp07, F07
H504	History of American Education	Su05, F05

Courses Taught (Colgate University):

EDUC 201 The American School
EDUC 222 Introduction to Qualitative Research
EDUC 326 Childhood Education
EDUC 412 Curriculum Theory
EDUC 414 Diagnosis and Remediation of Reading Problems
GENED 102 The Modern Experience in the West, 1890-1915
(core curriculum course) (interdisciplinary)

Courses Taught (Claremont Graduate School):

English for Graduate Studies

Modules for MAT program: special education, special education in Japan

Course Taught (Chapman University):

Foundations of Education

Course Taught (University of California at Riverside Extension):

Introduction to Special Education

REFERENCES: *Available on Request*